

## **Topic : Story cubes based on our grandparent's memories**

2. School type. 10-11 years, Primary school

3. The number of hours – one lesson ( 45 minutes)

4. The goals of the lesson

- teaching of a group work and cooperation

- developing creativity

-teaching how to construct the narrative

-showing the importance of the family ties and values

### **Detailed objectives:**

the student knows : basic information about the Second World War

the student understands : the importance of authentic memories and connection between generation

student can : construct the narrative, point the similarities and differences between two stories

5. Work methods and techniques : storytelling based on picture cubes

6. Teaching aids : prepared at home interviews , crayons, glue, scissors, attachment 1-3

7. Forms of work with students : collective and group work.

8. Preparing for the lesson

One week before the lesson teacher divide students in to groups consist of four- five children. Each group has to find a witness of history, who might be grandpa, grandma, a friend or a neighbour and make an interview with them, related to World War II and their childhood. To make the task easier children are given the list of questions they should ask.( attachment 1) . Of course they can add their own questions. The interview should be recorded or written down and brought to the class. It shouldn't be longer than 3 pages or 15 minutes record .

### **The course of the lesson**

#### **1 Introduction**

Teacher: today we are going to make story cubes based on your family stories from Second World War. First tell me one advantage you gained by making this interviews. ( *possible answers - getting to know my grandparents better, being aware of my family roots, listening to interesting stories, having more knowledge about the past, discovering that my grandpa , my grandma was totally different/ very similar to me, appreciating how lucky we are living in peace* )

Now let's remind some basic information about Second World War. ( *It was the biggest and deadliest war in history, involving more than 30 countries. Sparked by the 1939 German invasion of*

*Poland, the war dragged on for six bloody years until the Allies which were England Soviet Union and United States defeated the Axis powers of Nazi Germany, Japan and Italy in 1945.*

## **2 Main activity**

Students work in groups, which were before formed. Their task is to prepare five story cubes based on interview they have made and brought to the class. They are provided with ready template (attachment 2) , on each wall of the dice they should draw and colour a picture connected with the story of their witness. It could be people and items which occurred in the story. On each cube should be one wall with written down the name of feeling or emotion for example : fear, joy, hunger, astonishment etc. When the pictures on cubes are ready students have to cut the dice out and glue them.

After finishing the cubes, groups exchange them with each other. The next task is to create a story based on cubes prepared by other group. Each kid of the group has to throw away one cube and however they land, their task is to find a way of linking together the images on the top face of each of the dice in order to build a story that makes sense. First person starts off the story. Second person continues the story by saying the next sentence. Next person carries the story on and so on. Each student should have two goes. One of the children ought to record on mobile phone their story or write it down.

**11 Assessment:** Each group presents their imagined story based on cubes prepared by someone else. After that the group who is the owner of the cubes presents original story. Other children from the class should compare and contrast two stories, find one similarity and one difference.

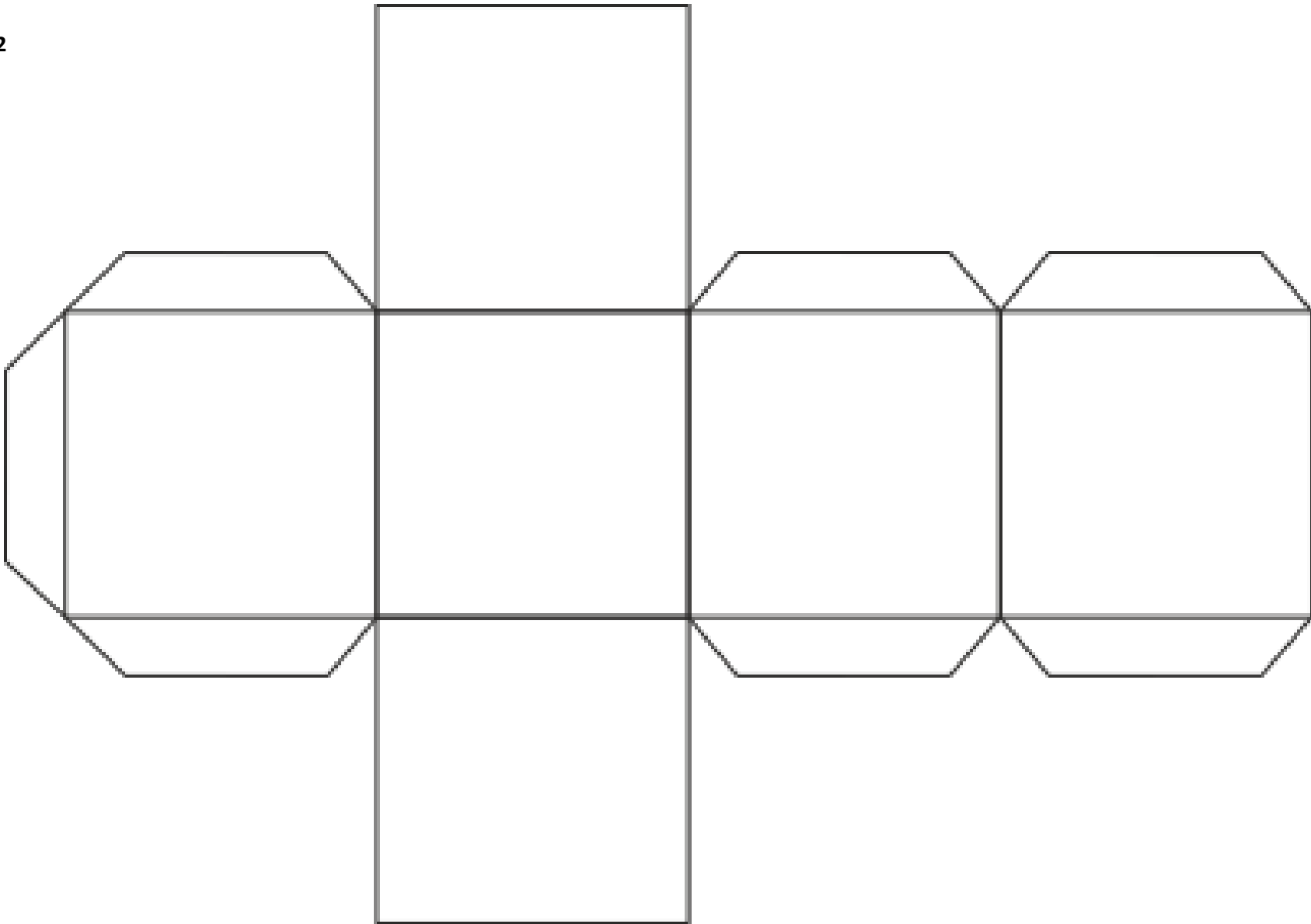
**12. Evaluation** Each group must pick from the list ( attachment 3) one to three activities during the lesson they enjoyed the most and they wanted to repeat .

## **Attachment 1**

### **List of the question.**

1. How old were you when the war started?
2. Where and with whom did you live?
3. What were you afraid of?
4. Did you have any favourite friend, toy or pet?
5. What was the most difficult to endure during that time?
6. Tell me what you dreamed about? Did your dreams come true?
7. Was anything extraordinary that happened to you at that time?
8. What is the most important thought connected with this memories you want us to remember?

Attachment 2



### **Attachment 3**

**Choose one to three activities you enjoyed the most during the project . Write one sentence explain why you have chosen this activity**

- 1 preparing the interviews with witness of the history
- 2 choosing the pictures on the cubes
- 3 drawing , colouring the cubes
- 4 creating the story based on the other group's cubes
- 5 presenting your own cubes and story
- 6 listening to the stories imagined by other groups
- 7 listening to the original and genuine stories
- 8 comparing and contrasting stories